Teaching Log

Session #: 2   **Date of Session:** March 07, March 10, 2020   **# of hours:** 3

Type of education activity (1:1 ambulatory, program meeting, etc.) / Name of education program: Using e-Learning;

Creation of a website for patients/family members & Webinar to teach *Intro to Artificial Intelligence*

Location / hospital*: Everywere

Student's Initials / # of participants*:   Website: 6 / Webinar: 20

Education level of student / participants (UG, PG, etc.)*: Upergrade students

Positive aspects of session: Using technology to teach was one of my biggest challenges of 2019-2020. Thanks to these two

projects, I learned to work with many tools. The creation of electronic material makes it possible to disseminate content and

share knowledge easily. These are renewable resources, which can be updated regularly.

The use of technology allowed me to engage learners and get their attention.

Difficulties of session: The technological tool creates a distance between the learner and the teacher. When I am not

physically with the learners, I find it difficult to feel so involved.

In addition, I had a hard time using the different tools at the beginning and I invest several hours to get there.

Reflection and interpretation of session (analysis): The use of technology in education has become essential. Now that I

know a few tools, I am much more comfortable using technology. I also want to learn more about this subject (e.g. using

virtual classroom). Despite my difficulties, I created interesting content that can be used in clinical settings (website). In

addition, the creation of a website fulfilled my need for creativity!

Consideration of future strategies for managing similar sessions: Use of a chat or a discussion box to communicate more

easily with learners. Prepare a few questions to stimulate discussion.

Reviewed: ☐ **At Practicum Meeting**   ☐ **With Master Teacher:**

Date Discussed: ☒ **Not Discussed**

* Do not post any details online or electronically which may represent a breach of privacy guidelines

Also available online: dfcm.utoronto.ca/landing-page/afgs

Website

Learner #1

1. Ce que j'ai appris en consultant ce site internet:

Statistiques sur le délirium (je ne pensais pas que c'était autant); certaines actions concrètes que peuvent poser les proches pour aider les patients souffrant de délirium.

2. Ce que j'ai aimé le plus:

- Vulgarisation du langage médical pour tous

- Vidéos concis et clairs, images/couleurs qui attirent l'attention, durée de 2-3 min (sinon les gens risquent de décrocher)! Super pertinent!

- Facilité de naviguer dans le site web

- Ressources supplémentaires à consulter (fiables!)

- Trucs pour aider les proches (les gens demandent toujours ce qu'ils peuvent faire, super utile! Les proches vont se sentir impliquer dans le processus)

- Le site web est beau (Je trouve cela important sérieusement, cela capte l'attention du lecteur: belles images, couleurs attractives, etc.)

- J'aime bien que tu inscrives des objectifs sur la page principale, les gens savent à quoi s'attendre

- Mon coup de cœur: témoignage! Les gens vont pouvoir s'identifier à ce genre de situation. En plus, tu donnes des informations médicales dans le vidéo alors cela se veut instructif en même temps !

C'est super parce que tout dépendent de la façon dont les gens préfèrent apprendre (document résumé, vidéo interactif, témoignage) tu exploites plusieurs aspects pédagogiques et plusieurs façons d'éduquer qui vont certainement convenir aux besoins de tous!

3. Suggestions améliorer ou changer certains aspects:

J'essaie de te faire des commentaires pertinents et constructifs, mais honnêtement j'ai pas beaucoup de

points à améliorer.

- Peut-être essayer de limiter la durée des vidéos? Pour ne pas perdre l'attention de l'auditeur et focuser

   sur les points clés.

- Dans la page générale de la pathologie, peut-être mettre certains éléments clés en gras pour faciliter la

   lecture?

- J'aimerais pouvoir te donner plus de commentaires pour t'aider, mais honnêtement je suis très

   impressionnée par ton travail.

Learner #2

1. Ce que j'ai appris en consultant ce site internet:

J'ai appris beaucoup de choses éclairantes sur le délirium mais plus particulièrement que ce n'est pas un signe de la

maladie d'Alzheimer.

2. Ce que j'ai aimé le plus:

Ton site est très beau avec des photos significatives pour chacun des thèmes. Tu utilises un langage médical à la portée de

tous, on ne se sent pas dépassé. La vidéo est belle et pertinente et super bien faite. Le témoignage de Mme Grenier et

l'interaction du Dre Simard pour transposer ces propos de façon à préciser les problèmes de sa mère seront très

certainement utiles aux personnes qui en prendront connaissance.

3. Suggestions améliorer ou changer certains aspects:

Je sais que tu suggères de consulter la vidéo plus d'une fois mais si c'était possible de réduire le rythme que j'ai trouvé

vraiment rapide.

Ton document résumé est très bien fait, c'est clair, c'est succin, ça dit tout. C'est peut-être juste la façon dont mon ordi l'a affiché mais les débuts des causes est à la fin de la p. 1 et le reste sur l'autre page, ça m'a fait bizarre.

Learner #3

1. Ce que j'ai appris en consultant ce site internet:

Comme mes connaissances sur les personnes âgées sont disons « de bases » je dirais que le site web m'a ouvert les yeux sur les différents syndromes gériatriques. Je comprends qu'il ne faut pas généraliser et qu'il faut porter un regard externe pour bien cerner la situation propre à notre aînée. De plus, je présume qu'il peut être rassurant d'avoir ce genre de « guide pratique » surtout lorsque la personne est dévouée à comprendre, à soutenir, à accompagner son aînée de la meilleure façon qu'il soit. Je constate que les petits détails peuvent en dire beaucoup.

2. Ce que j'ai aimé le plus:

J'adore la structure de chaque syndrome c'est-à-dire une partie textuelle suivi d'un vidéo pour finir avec un témoignage. Je trouve que cette façon de nous mettre en contexte jumelle bien le savoir être et le savoir vivre ; le rationnel et l'émotionnel.

3. Suggestions améliorer ou changer certains aspects:

Je mettrais une photo de toi à côté de ton courriel. Il me semble qu'on voit pas mal toujours l'auteur des sites en santé/article scientifique.

Webinar

PEER EVALUATION OF TEACHING
OBSERVATION WORKSHEET

Instructor Marilyn Simard   Topic Webinar : Using Artificial Intelligence in Medical Education

Date March 10, 2020   Reviewer

1 = Ineffective   2 = Poorly Effective   3 = Effective
4 = Very effective   5 = Outstanding   NA = Not observed or not utilized

A. Clarity and Organization	1	2	3	4	5	NA
Clearly states purpose / objectives of the presentation					x	
Presented overview of presentation					x	
Relates lesson to previously covered material					x	
Presents material in a logical sequence					x	
Paces lesson appropriately					x	
Summarizes major points of lesson					x	

How did the instructor demonstrate organization of the subject matter?

The presentation was great as it was organized with objectives and interactive components. The presenter highlighted important point throughout the presentation and provided an effective transition of information

B. Effective Communication	1	2	3	4	5	NA
Projects voice clearly, with intonation; easily heard					x	
Demonstrates and stimulates enthusiasm for subject					x	
Varied explanations for complex and difficult material, using examples to clarify points					X	
Defines unfamiliar terms, concepts and principles					x	
Uses humor appropriately to maintain attention and strengthen retention					X	
Listens to students' questions and comments					x	

What were the most and least helpful things the instructor did to communicate effectively?

I really enjoyed how the presenter conveyed the information and provided activities in-between slides to discuss the information critically.

C. Interaction with Participants	1	2	3	4	5	NA
Maintains participant attention					x	
Responds to nonverbal cues of confusion, boredom, and curiosity					X	
Encourages student questions or discussion; asks questions to monitor student progress					X	
Listens to students' questions and comments					x	
Gives satisfactory answers to student questions, restating questions and answers when needed					X	

How did the instructor show interest in the students and their learning?

Initially, the presenter laid out the framework of the session and highlighted that anyone can ask question via the chat box feature on Blackboard Collaborate. The presenter also re-enforced the information provided by other colleagues about artificial intelligence.

D. Instructional Materials and Environment	1	2	3	4	5	NA

	1	2	3	4	5	NA
Presentation follows handout						x
Present appropriate amount of material at appropriate level of complexity; material up-to-date					X	
Presents helpful audiovisual materials to support lesson organization and major points					X	
Presents helpful written materials to reinforce key points					x	

To what extent did the instructor vary the instructional methods for the material presented? What other methods might have been appropriate?

Provided great opportunities with polling and included a video to reinforce the concept discussed.

E. Small group	1	2	3	4	5	NA
Demonstrates advanced preparation for teaching session					x	
Explains purpose, goals of the session					x	
Explains how session is organized, or will be conducted; student role is made clear					X	
Keeps session well-paced & keeps group on target					x	
Facilitates, rather than directs, discussion. Allows learners to solve problems					X	
Accommodates different learning styles				x		
Answers questions / provides guidance when necessary; demonstrates new tasks, procedures					X	
Checks to see that information is understood					x	
Provides effective feedback					x	
Encourages group interaction; ensures participation from all members of the group					X	
Treats learners and colleagues, team members Respectfully					X	
Ensures summarization of content at end of session					x	
OVERALL EVALUATION					x	

PEER EVALUATION OF TEACHING
OBSERVATION WORKSHEET

Instructor Merylin Simard   Topic Artifical Intelligence

Date 2020-03-10   Reviewer

1 = Ineffective   2 = Poorly Effective   3 = Effective

4 = Very effective   5 = Outstanding   NA =Not observed or not utilized

A. Clarity and Organization	1	2	3	4	5	NA
Clearly states purpose / objectives of the presentation					x	
Presented overview of presentation				x		
Relates lesson to previously covered material						x
Presents material in a logical sequence				x		
Paces lesson appropriately				x		
Summarizes major points of lesson					x	

How did the instructor demonstrate organization of the subject matter?

Objectives were clear, announced topic that next presenter would cover

B. Effective Communication	1	2	3	4	5	NA
Projects voice clearly, with intonation; easily heard					x	
Demonstrates and stimulates enthusiasm for subject					x	
Varied explanations for complex and difficult material, using examples to clarify points				X		
Defines unfamiliar terms, concepts and principles					x	
Uses humor appropriately to maintain attention and strengthen retention					X	
Listens to students' questions and comments				x		

What were the most and least helpful things the instructor did to communicate effectively?

Good idea to set up in advance that questions would be taken at the end.

C. Interaction with Participants	1	2	3	4	5	NA
Maintains participant attention				x		
Responds to nonverbal cues of confusion, boredom, and curiosity				X		
Encourages student questions or discussion; asks questions to monitor student progress				X		
Listens to students' questions and comments					x	
Gives satisfactory answers to student questions, restating questions and answers when needed					X	

How did the instructor show interest in the students and their learning?

Stimulated questions

D. Instructional Materials and Environment	1	2	3	4	5	NA

	1	2	3	4	5	NA
Presentation follows handout						x
Present appropriate amount of material at appropriate level of complexity; material up-to-date					X	
Presents helpful audiovisual materials to support lesson organization and major points				X		
Presents helpful written materials to reinforce key points						x

To what extent did the instructor vary the instructional methods for the material presented? What other methods might have been appropriate?

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Answers questions / provides guidance when necessary; demonstrates new tasks, procedures						X
Checks to see that information is understood						x
Provides effective feedback						x
Encourages group interaction; ensures participation from all members of the group						X
Treats learners and colleagues, team members Respectfully						X
Ensures summarization of content at end of session						x
OVERALL EVALUATION						x