

Scenario Development Worksheet

Title: Evaluating Pendleton’s Feedback Model  
Created by:  
Creation date:  
Target Audience: INTAPT Students taking the Simulation Based Education Workshop

**Learning Objectives:**

<u>Competency</u>	<u>Objective</u>
Knowledge: Recall	Learner is able to recall the Pendleton’s Model of feedback

**Moulage Information: Enter location/type of make up required.**

Scenario Information

**History of Presenting Situation:** You are a senior surgical resident (R5) at a hospital in downtown Toronto. You are on call with a new R1 that started this year that you have heard some concerns about. Its two weeks into this rotation and this is your first time on call together as the R1 has just come back from a week of vacation. You perform tuck in rounds together and ensure you have answered all of the R1’s questions about your patients before going to your call room. In your organization it is expected that the R1 hold the pager and answer calls for the shift, and delegate to the R5 when clarification or assistance is needed, as the R1 gets a post call day and the R5 helps to run clinic the next day. The R1 is aware of this and has previously been reminded of the workflow. It’s now 10pm and you have been in your call room for an hour. You get paged by the nurse to come to the floor, when you ask for clarification regarding the page, they just say “I just really need you to come”. You arrive to the floor and the nurse says, “your resident left saying he needs a break and when I asked him where can we reach him is we need to he said “I feel like I’ve been working a lot lately and I need some personal time, I’m meeting up with a friend for a late dinner, I’ll be back in 2 hours, so please page my senior resident, he will cover until I come back”

**History/Background**

Age 25 (R1) 30 (R2)  
PHx: N/A  
Social R1 has self-selected in this surgical specialty at this university as there first choice

**Session Information/Requirements**

Location: Other If other, please specify: Surgical unit  
Make-up: N/A  
Confederates/Actors: 1 Actor (R1)  
Equipment: N/A

**Scenario Flow**

Time	Scenario Flow	Expected Actions and Transitions	Actor and Patient Script	Facilitator Notes
30 sec.		Recognize the need to provide feedback to junior resident		*If participant doesn't initiate feedback, prompt them to do so
