

## Scenario Development Worksheet

Title: Evaluating Pendleton's Feedback Model

Created by:

Creation date:

Target Audience: INTAPT Students taking the Simulation Based Education Workshop

### Learning Objectives:

<u>Competency</u>	<u>Objective</u>
Knowledge: Recall	Learner is able to recall the Pendleton's Model of feedback

### **Moulage Information: Enter location/type of make up required.**

### Scenario Information

**History of Presenting Situation:** You have been happily married for five years. Julie, your wife, loves to bake. She isn't particularly good at baking, but she really enjoys it and it makes her happy when you eat her baked goods, so you have been telling her she's amazing. Julie is an accountant and hasn't been too happy at work lately, she doesn't feel motivated and is looking for a new challenge. She's stated this to you a couple of times, and you have brainstormed other accounting companies she might want to apply to but never nailed down anything specific. You come home from work and walk into the kitchen where it looks like Julie has been baking all day. There is a very large assortment of baked goods all over the counters, and Julie sits you down at the kitchen table and hands you a plate and asks you to try all her baked goods, you take a bite of the brownie and it's a bit dry and crunchy but knowing the tough time Julie has been having at work lately you tell her the brownies are amazing! She says she's happy to hear you say that because she went to the bank and inquired about taking out a second mortgage on the house to open up a bakery and has put in an application to a vacant store front down the road.

### Past History/Background

Age 34 yrs

PHx: N/A

Social Julie is a Canadian born, female and grew up in Toronto

### Session Information/Requirements

Location: Other If other, please specify : Office

Make-up: N/A

Confederates/Actors: 1 Actor (Julie)

Equipment: 2 chairs, 1 table

### Scenario Flow

Time	Scenario Flow	Expected Actions and Transitions	Actor and Patient Script	Facilitator Notes
30 sec.		Partner to recognize the need to provide feedback		*If participant doesn't initiate feedback, prompt them to do so
