

Workshop Evaluation Form FOR FACULTY

Topic: Simulation Based Teaching

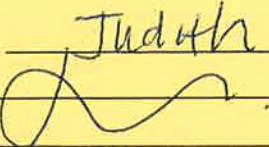
Group: Tez Brown-Cotterell, Marilyn Simard, Aubrey Sozer

Date: Wed, March 4, 2020 8:30am-12:00pm

Please rate the following with a check mark in the appropriate box:

Comment or N/A	Unable to Comment or N/A	Exceeds Expectations Distinguished Commendable	Meets Expectations Competent Marginal	Below Expectations
The Material:		CONTENT		
Was relevant		✓		
Was well researched			✓	
Increased my knowledge and/or awareness of issues		✓		
The Presenter:		PROCESS		
Established a "safe" atmosphere of trust		✓		
Showed enthusiasm for the subject		✓		
Was clear			✓	
Was well organized		✓		
Met announced objectives			✓	
Encouraged interest, thinking, and discussion		✓		
Inclusive of interprofessional issues (if relevant)			✓	
Listened to audience with respect		✓		
Made effective use of audiovisual aids/handouts		✓		
Summarized major points			✓	
THE PHYSICAL ENVIRONMENT				
The physical setting was comfortable			✓	
OVER ALL RATING				

Name of Assessor: Judith

Signature: 

Please turn over for
Comments section

Rating Scale Definition		
Exceeds Expectations	Distinguished	This teacher is significantly and consistently better than average.
	Commendable	This teacher is generally average and often better than average.
Meets Expectations	Competently	This teacher teaches at the average level I have experienced and is overall satisfactory.
	Marginally	This teacher is generally average but occasionally below average.
Below Expectations		This teacher is significantly and consistently below average.

Workshop Comments FOR FACULTY

What I liked best:

- Great presenter energy + enthusiasm
- Warm + friendly welcome + introduction - I liked how you shared the way this topic is personally relevant to you / your work
- Great learning objectives! And nice clean graphical slides.
- Love the props - could you re-use them in other ways / tie them in to the content?
- Great resources + thoughtful handout package - would it have been helpful to walk participants through each page?
- Thanks for trying such a nice range of interactive activities; I counted 8 within the first 30 minutes which may have been a bit too much / overwhelming + not sure there was enough time allotted to cover? (esp TPs at start, Family Feud game). Remember to use interaction to reinforce your most important points (and you may have to be selective!)
- Great debrief - listening to the audience + incorporating ideas for scenario 2. Remember roles of role play → most of the learning happens here!

What I learned from this session:

- History of simulation development + use in different industries - so interesting!
- Bambini's 6 step model. Could these have been copresented for balanced flow? physical vs psychological vs conceptual fidelity - definitions + distinction
- Aubrey's great tips for "setting the stage" + debriefing
- Plus delta debrief model
- In action
- more about step 4 - how to construct the flow.

↓

Consider adding some formal content on this as it's really helpful but not intuitive to all teachers!

Suggestions for Change:

- For Family Feud - not everyone will be familiar w/ this game; could you have accomplished the same thing but w/ having task instructions on the slide?
- How would you have managed the balance if you had more attendees absent (last minute cancellations?) → consider Plan B (extra case, fewer cases?)
- Thank you for explaining 'low fidelity vs high fidelity' as concepts - could be covered earlier as you start w/ high fidelity examples then → group tasks which is a low fidelity example (think: Rules of roleplay)
- Watch for use of very medical terms in a potentially interprofessional audience (eg. "R1" "PCA" "code blue" "JPIV")
- Handout / worksheet was hard to follow tasks + instructions not always clear - maybe include instructions in written format here.

↓

might have been helpful to show the relevant slides while talking for your non-auditory learners!

Workshop Presentation Evaluation Form

Topic: Simulation Based Teaching

Presenters: Tez Brown-Cotterell, Marilyn Simard, Aubrey Sozer

Date: Wed, March 4, 2020 8:30am-12:00pm

Please rate the following with a check mark in the appropriate box:

	Unable to Comment or N/A	Exceeds Expectations		Meets Expectations		
	Distinguished	Commendable	Competent	Marginal	Below Expectations	
The Material: CONTENT						
Was relevant			✓			
Was well researched			✓			
Increased my knowledge and/or awareness of issues			✓			
The Presenter: PROCESS						
Established a "safe" atmosphere of trust		✓				
Showed enthusiasm for the subject		✓				
Was clear				✓		
Was well organized			✓			
Met announced objectives			✓			
Encouraged interest, thinking and discussion			✓			
Listened to audience with respect		✓				
Was inclusive of interprofessional issues (if relevant)				✓		
Made effective use of audiovisual aids / handouts			✓			
Summarized major points			✓			
The Physical Environment						
The physical setting was comfortable		✓				
OVERALL RATING			✓			

What I liked best: *I really enjoyed how the focus of the workshop was actually centered around creating a simulation and working through the steps.*

What I learned from this session: *The 6 steps in building a simulation - very interesting & helpful*

Suggestions for Change: *Some of the examples provided were a little too detailed/complex when discussing the steps. And a bit too focused on "physical" examples*

Signature (optional): _____

Rating Scale Definition		
Exceeds Expectations	Distinguished	This teacher is significantly and consistently better than average.
	Commendable	This teacher is generally average and often better than average.
Meets Expectations	Competently	This teacher teaches at the average level I have experienced and is overall satisfactory.
	Marginally	This teacher is generally average but occasionally below average.
Below Expectations		This teacher is significantly and consistently below average.

Workshop Presentation Evaluation Form

Topic: Simulation Based Teaching

Presenters: Tez Brown-Cotterell, Marilyn Simard, Aubrey Sozer

Date: Wed, March 4, 2020 8:30am-12:00pm

Please rate the following with a check mark in the appropriate box:

	Unable to Comment or N/A	Exceeds Expectations		Meets Expectations		Below Expectations
		Distinguished	Commendable	Competent	Marginal	
The Material: CONTENT						
Was relevant			X			
Was well researched			X			
Increased my knowledge and/or awareness of issues			X			
The Presenter: PROCESS						
Established a "safe" atmosphere of trust		X				
Showed enthusiasm for the subject			X			
Was clear				X		
Was well organized				X		
Met announced objectives			X			
Encouraged interest, thinking and discussion			X			
Listened to audience with respect		X				
Was inclusive of interprofessional issues (if relevant)		X				
Made effective use of audiovisual aids / handouts			X			
Summarized major points			X			
The Physical Environment						
The physical setting was comfortable			X			
OVERALL RATING			X			

What I liked best: Interactivity. Great Handouts → resource.

What I learned from this session: How to set up a simulation → makes it not as hard as it seems.

Suggestions for Change: Maybe change scenarios for Pendleton's rule
These were hard to do.

Signature (optional): Rishi Reddy

Rating Scale Definition		
Exceeds Expectations	Distinguished	This teacher is significantly and consistently better than average.
	Commendable	This teacher is generally average and often better than average.
Meets Expectations	Competently	This teacher teaches at the average level I have experienced and is overall satisfactory.
	Marginally	This teacher is generally average but occasionally below average.
Below Expectations		This teacher is significantly and consistently below average.

Workshop Presentation Evaluation Form

Topic: Simulation Based Teaching
 Presenters: Tez Brown-Cotterell, Marilyn Simard, Aubrey Sozer
 Date: Wed, March 4, 2020 8:30am-12:00pm

Please rate the following with a check mark in the appropriate box:

	Unable to Comment or N/A	Exceeds Expectations		Meets Expectations		Below Expectations
		Distinguished	Commendable	Competent	Marginal	
The Material: CONTENT						
Was relevant		✓	✗			
Was well researched		✓				
Increased my knowledge and/or awareness of issues			✓			
The Presenter: PROCESS						
Established a "safe" atmosphere of trust		✓				
Showed enthusiasm for the subject		✓				
Was clear			✓			
Was well organized			✓			
Met announced objectives			✓			
Encouraged interest, thinking and discussion		✓				
Listened to audience with respect		✓				
Was inclusive of interprofessional issues (if relevant)		✓				
Made effective use of audiovisual aids / handouts		✓				
Summarized major points		✓				
The Physical Environment						
The physical setting was comfortable		✓				
OVERALL RATING		✓				

What I liked best: your patients & that you tried to make the points clear for your learners

What I learned from this session: many new points about how to design a simulation scenario

Suggestions for Change: _____

Signature (optional): _____

Rating Scale Definition		
Exceeds Expectations	Distinguished	This teacher is significantly and consistently better than average.
	Commendable	This teacher is generally average and often better than average.
Meets Expectations	Competently	This teacher teaches at the average level I have experienced and is overall satisfactory.
	Marginally	This teacher is generally average but occasionally below average.
Below Expectations		This teacher is significantly and consistently below average.

Workshop Presentation Evaluation Form

Topic: Simulation Based Teaching
 Presenters: Tez Brown-Cotterell, Marilyn Simard, Aubrey Sozer
 Date: Wed, March 4, 2020 8:30am-12:00pm

Please rate the following with a check mark in the appropriate box:

	Unable to Comment or N/A	Exceeds Expectations		Meets Expectations		Below Expectations
		Distinguished	Commendable	Competent	Marginal	
The Material: CONTENT						
Was relevant		✓				
Was well researched		✓				
Increased my knowledge and/or awareness of issues		✓				
The Presenter: PROCESS						
Established a "safe" atmosphere of trust		✓				
Showed enthusiasm for the subject		✓				
Was clear		✓				
Was well organized		✓				
Met announced objectives		✓				
Encouraged interest, thinking and discussion		✓				
Listened to audience with respect		✓				
Was inclusive of interprofessional issues (if relevant)		✓				
Made effective use of audiovisual aids / handouts		✓				
Summarized major points		✓				
The Physical Environment						
The physical setting was comfortable		✓				
OVERALL RATING		✓				

What I liked best: how to create a simulating environment

What I learned from this session: Simulating learning takes careful planning

Suggestions for Change: not to use emotionally charged scenarios

Signature (optional): _____

Rating Scale Definition		
Exceeds Expectations	Distinguished	This teacher is significantly and consistently better than average.
	Commendable	This teacher is generally average and often better than average.
Meets Expectations	Competently	This teacher teaches at the average level I have experienced and is overall satisfactory.
	Marginally	This teacher is generally average but occasionally below average.
Below Expectations		This teacher is significantly and consistently below average.

Workshop Presentation Evaluation Form

Topic: Simulation Based Teaching
 Presenters: Tez Brown-Cotterell, Marilyn Simard, Aubrey Sozer
 Date: Wed, March 4, 2020 8:30am-12:00pm

Please rate the following with a check mark in the appropriate box:

	Unable to Comment or N/A	Exceeds Expectations		Meets Expectations		Below Expectations
		Distinguished	Commendable	Competent	Marginal	
The Material: CONTENT						
Was relevant		/				
Was well researched		/				
Increased my knowledge and/or awareness of issues		/				
The Presenter: PROCESS						
Established a "safe" atmosphere of trust		/				
Showed enthusiasm for the subject		/				
Was clear			/			
Was well organized			/			
Met announced objectives			/			
Encouraged interest, thinking and discussion		/				
Listened to audience with respect		/				
Was inclusive of interprofessional issues (if relevant)			/			
Made effective use of audiovisual aids / handouts		/				
Summarized major points		/				
The Physical Environment						
The physical setting was comfortable		/				
OVERALL RATING		/				

What I liked best: _____
the accessories

What I learned from this session: _____

Suggestions for Change: _____
clear questions and explain more about instruction

Signature (optional): _____

Rating Scale Definition		
Exceeds Expectations	Distinguished	This teacher is significantly and consistently better than average.
	Commendable	This teacher is generally average and often better than average.
Meets Expectations	Competently	This teacher teaches at the average level I have experienced and is overall satisfactory.
	Marginally	This teacher is generally average but occasionally below average.
Below Expectations		This teacher is significantly and consistently below average.