

Workshop Evaluation Form FOR FACULTY

Topic: Simulation Based Teaching

Group: Tez Brown-Cotterell, Marilyn Simard, Aubrey Sozer

Date: Wed, March 4, 2020 8:30am-12:00pm

Please rate the following with a check mark in the appropriate box:

	Unable to Comment or N/A	Exceeds Expectations Distinguished Commendable	Meets Expectations Competent Marginal	Below Expectations
The Material: CONTENT				
Was relevant		✓		
Was well researched			✓	
Increased my knowledge and/or awareness of issues		✓		
The Presenter: PROCESS				
Established a "safe" atmosphere of trust		✓		
Showed enthusiasm for the subject		✓		
Was clear			✓	
Was well organized		✓		
Met announced objectives			✓	
Encouraged interest, thinking, and discussion		✓		
Inclusive of interprofessional issues (if relevant)			✓	
Listened to audience with respect		✓		
Made effective use of audiovisual aids/handouts		✓		
Summarized major points			✓	
THE PHYSICAL ENVIRONMENT				
The physical setting was comfortable			✓	
OVER ALL RATING				

Name of Assessor: Judith

Signature: [Signature]

Please turn over for
Comments section

Rating Scale Definition		
Exceeds Expectations	Distinguished	This teacher is significantly and consistently better than average.
	Commendable	This teacher is generally average and often better than average.
Meets Expectations	Competently	This teacher teaches at the average level I have experienced and is overall satisfactory.
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Workshop Comments FOR FACULTY

What I liked best:

Great presenter energy + enthusiasm

- Warm + friendly welcome + introduction - I liked how you shared the way this topic is personally relevant to you / your work.
- Great learning objectives! And nice clean graphical slides.
- Love the props - could you re-use them in other ways / tie them in to the content?
- Great resources + thoughtful handout package - would it have been helpful to walk participants through each page?
- Thanks for trying such a nice range of interactive activities; I counted 5 within the first 30 minutes which may have been a bit too much / overstimulating + not sure there was enough time allotted to some? (esp Tps at start, Family Feud game). Remember to use interaction to reinforce your most important points (and you may have to be selective!)
- Great Debrief - listening to the audience + incorporating ideas for scenario 2. remember rules of role play → most of the learning happens here!

What I learned from this session:

History of simulation development + use in different industries - so interesting!

Bambini's 6 step model. [could there have been copresented for balanced flow? ^{don't forget the team!} physical vs psychological vs conceptual fidelity - definitions + distinction

Aubrey's great tips for "setting the stage" + debriefing

Plus delta debrief model.
In action

more about step 4 - how to construct the flow.

↓
Consider adding some formal content on this as it's really helpful but not intrusive to all teachers!

Suggestions for Change:

- For Family Feud - not everyone will be familiar w/ this game; could you have accomplished the same thing but w/ having task instructions on the slide?
- How would you have managed the balance if you had more attendees absent (last minute cancellations?) → consider plan B (extra case, fewer cases?)
- Thank you for explaining 'low fidelity' vs 'high fidelity' as concepts - could be covered earlier as you start w/ high fidelity examples then → group tasks which is a low fidelity example.
- Consider explaining what will happen before asking for volunteers (think: Rules of roleplay)
- Watch for use of very medical terms in a potentially interprofessional audience (eg. "RI" "PEA" "code blue" "JPIV") might have been helpful to show the relevant slides while talking for your non-auditory learners!
- Handout / worksheet was hard to follow tasks + instructions not always clear - maybe include instructions in written format here.

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Made effective use of audiovisual aids / handouts			✓			
Summarized major points			✓			
The Physical Environment						
The physical setting was comfortable		✓				
OVERALL RATING			✓			

What I liked best: I really enjoyed how the focus of the workshop was actually centered around creating a simulation and working through the steps.

What I learned from this session: The 6 steps in building a simulation - very interesting & helpful

Suggestions for Change: Some of the examples provided were a little too detailed/complex when discussing the steps. And a bit too focused on "physical" examples

Signature (optional): _____

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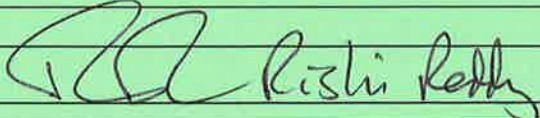
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Summarized major points			X			
The Physical Environment						
The physical setting was comfortable			X			
OVERALL RATING			X			

What I liked best: Interactivity, Great Handouts -> resources.

What I learned from this session: How to set up a simulation -> makes it not as hard as it seems.

Suggestions for Change: Maybe change scenarios for Penikese's rule there were hard to do.

Signature (optional):  Rizhi Kelly.

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OVERALL RATING		✓				

What I liked best: your patient & that you tried to make
the points clear for your learners

What I learned from this session: many new points about how to design a
simulation scenario.

Suggestions for Change: _____

Signature (optional): _____

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What I liked best: how to create a ~~good~~ simulating environment

What I learned from this session: simulating learning takes careful planning

Suggestions for Change: not to use emotionally charged scenarios

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What I liked best: _____

the accessories

What I learned from this session: _____

Suggestions for Change: _____

clear questions and explain more about instructions

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