

Session Evaluation Form

Comprehensive evaluation of students, teachers and the program is ongoing throughout the year. Full participation of learners in the process in order to maintain excellence in the program is appreciated.

Faculty:

Date:

02/02/2020

Topic:

PRESERVATION DES CHUTES

Please rate the following with a check mark in the appropriate box:

Comment or N/A	Unable to	Exceeds Expectations		Meets Expectations		Below Expectations
	Distinguished	Commendable	Competent	Marginal		
The Material: CONTENT						
Was relevant			✓			
Was well researched		✓				
Increased my knowledge and/or awareness of issues		✓				
The Presenter: PROCESS						
Established a "safe" atmosphere of trust		✓				
Showed enthusiasm for the subject		✓				
Was clear		✓				
Was well organized		✓				
Met announced objectives			✓			
Encouraged interest, thinking and discussion		✓				
Listened to audience with respect		✓				
Was inclusive of interprofessional issues (if relevant)	✓					
Made effective use of audiovisual aids / handouts			✓			
Summarized major points		✓				
The Physical Environment						
The physical setting was comfortable			✓			
OVERALL RATING		✓				

What I liked best: NOUVELLES CONNAISSANCES FACILES A METTRE EN APPLICATION

What I learned from this session: IL SEMBLE ÊTRE PLUS FACILE POUR LES PROCHES AIDANTS DE FAIRE LA DIFFÉRENCE, AVE CE AVE NOUS POUVONS CRIRE.

Suggestions for Change: AVOIR EN MAIN LES QUESTIONNAIRES PROPOSÉS POUR LA MEILLEURE COMPRÉHENSION.

Signature (optional): J. Malouy

Thank you! Your input matters to us.

Rating Scale Definition

Modified on: 15/10/2019

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Exceeds Expectations	Distinguished Cmmendable	This teacher is significantly and consistently better than average.
Meets Expectations	Competently	This teacher teaches at the average level I have experienced and is overall satisfactory.
	Marginally	This teacher is generally average but occasionally below average.
Below Expectations		This teacher is significantly and consistently below average.

Was this course commercially influenced? YES NO

If YES, Please explain.

Please Indicate which CanMEDS roles you felt were addressed during this educational activity.

Please select all that apply:

Medical Expert Communicator Collaborator Manager
 Health Advocate Scholar Professional

CanMED Roles	
As Medical Experts	Physicians integrate all of the CanMEDS Roles, applying medical knowledge, clinical skills, and professional attitudes in their provision of patient-centered care. Medical Expert is the central physician Role in the CanMEDS framework
As Communicators	Physicians effectively facilitate the doctor-patient relationship and the dynamic exchanges that occur before, during and after the medical encounter
As Collaborators	Physicians effectively work within a healthcare team to achieve optimal patient care
As Managers	Physicians are integral participants in healthcare organizations, organizing sustainable practices, making decisions about allocating resources, and contributing to the effectiveness of the healthcare system
As Health Advocates	Physicians responsibly use their expertise and influence to advance the health and well-being of individual patients, communities and populations
As Scholars	Physicians demonstrate a lifelong commitment to reflective learning, as well as the creation, dissemination, application and translation of medical knowledge.
As Professionals	Physicians are committed to the health and wellbeing of individuals and society through ethical practice, profession led regulation and high personal standards of behaviors